Physical Development (PE)

PE with Mr. Pearce Team Building Games (Fairthorne) Forest School Invasion Games and Tennis

<u>Visits</u> Fairthorne Manor

Science, Geography & Topic

To find out about the sun and the solar system.

To find out the relationship between the earth and the sun and why we have night, day and seasons.

To find out about the moon and why it changes shape.

To find out about the planets in the solar system

To find out what stars are and to investigate the constellations.

To explore the key historical events of space exploration and to compare the geographical features of the moon and earth.

Problem Solving, Reasoning and Numeracy

Place Value Addition and Subtraction Multiplication and division Fractions Four Operations Converting Units TTRockstars/Prodigy (Times Tables Practice). <u>Kestrels Class</u> <u>Autumn Term 2022</u> <u>Space – To infinity and beyond!</u>



Communication, Language and Literacy (SPAG, Reading and MFL) Writing a precis and a legend Be able to describe a setting, character and use the correct tense consistently Role playing and hot seating of characters Script of Djinn and Camel - Just so stories Diary entry of a character/Alien encounter Non-fiction: Plan 1A Recounts: UFO Sightings & Hoaxes. Main texts: Extreme UFOs and Aliens; UFO

Diary

Read and analyse a variety of texts from 'George's secret key to the universe' by Lucy & Stephen Hawking's to UFOs & Aliens: Investigating Extraterrestrial Visitors - Extreme! by Paul Mason.

Religious Education & PSHE

To explore scientific and religious explanations of how the world began and the world around us Rights and responsibilities – making the right choices Class charter – Bullying – Friendships – Online risks

<u>Spanish</u>

To be able to identify and discuss facts about Spain and begin to compare Spain to England.

<u>History</u>

To learn about the discovery of the telescope and how it changed astronomy.

To find out about the early years of space exploration from 1940 to 1970.

To find out about the first landing on the moon.

To investigate some of the ways in which astronauts explore space today.

<u>Music</u>

To be able to compose a piece of music that tells a story in and about space. To listen and respond to Holst's 'The Planets'.

<u>Art</u>

To be able to create an origami star. To create an artistic portrayal of a fictional planet.

Design Technology (DT)

To design, make and evaluate a sundial. To be able to recreate planets in 3D within our solar system using papier-mâché. To be able to design, make and evaluate a model of a spaceship.

Computing

To use computers to research and write the biography of a famous astronaut. To be able to research and present information found about famous astronauts. To use the internet to draw their own conclusions about the mysteries of the moon landing, aliens and space exploration.